**The subjects we learn in the classroom effectively prepare us for life after we finish high school –**

**Do you agree or disagree**?

1. **Outline** the subjects that are traditionally taught at **SCHOOL**
2. **Describe**  situations that people encounter after high school that require specific tools [skills & knowledge] and personal qualities, necessary to **UNDERSTAND THE WORLD AROUND US**
3. **Decide** if you **AGREE or DISAGREE** with the statement.
4. **Choose** 2-3 of the **aforementioned situations**. **Think** carefully about your experiences in class and on trail over the past 2 weeks [Liveability & World Around Us]:

Which **skills, areas of knowledge and personal qualities** do people need in order to **feel prepared** for life as an independent adult? **Does traditional schooling support young people effectively** - or are there gaps in what is taught?

* 1. **Think about what we discussed in class**: Art vs. Creativity / Wizard of Odds / Money Management / What is History / Why Learn a Language / Intro to Liveability / How to start your own business / Liveability Business Plan / Neighbourhood Audit – **did any of those activities provide you with the tools to better understand the world around you?**
  2. **Think about your trail over the past 2 weeks**: Asia / Media Literacy / Street Art / Sandringham / Bio-Blitz / Sharing Economy – **did your those experiences provide you with the tools to better understand the world around you?**
  3. **Consider doing some additional research** – has there been any research done into the usefulness of traditional curriculum in schools vs. learning in non-traditional environments.

1. Remember to consider both sides of the argument - **traditional curriculum in schools vs. learning in non-traditional environments**
2. **After discussing some of these situations** – Make a decision about which equips you with more tools to help you understand the world and why. If you decide that we need both – provide a strong argument for both types of learning environments.